

# **MORETON MEDICAL CENTRE**

*GP REGISTRAR*

*EDUCATION PROSPECTUS*

## **MISSION STATEMENT**

We are a group of individuals with different skills and knowledge working as a team towards the achievement of our joint objective:

To promote and maintain the best possible physical, psychological and social health of individuals, the community and ourselves within the resources available.

## **PRACTICE PROFILE**

The practice is situated at 27 Upton Rd Moreton Wirral CH46 0PE. It serves a mixed social class, with a modest unemployment level. The list size is approximately 6300 and its age /sex scatter reflects that of the Moreton area. There are approximately 500 patients of 5 years and under and approximately the same number of over 75 years.

The practice is situated in central Wirral, but we do have patients in Wallasey, Meols and Hoylake.

### **The practice has four partners**

Steve Mellors, a Newcastle graduate, has been in the practice since 80. He is the Educational Supervisor for this post. He is also Scheme Organiser for Wirral VTS and is active in the SHO, JHO debate in Wirral Hospital. He also is a board member of Birkenhead Local Health Directorate of the Birkenhead and Wallasey PCT.

Albert Pereira joined the partnership in April 96, fresh from the Wirral Vocational Training Scheme. He is a Liverpool graduate, a part time lecturer at the Dept. of GP in Liverpool University. He is also a Vocational Trainer.

Chris Campbell and Katie Ariaraj joined the practice in 2005 and became partners in April 2006.

### **The rest of the team are:**

Dr Barka Randev	Associate Doctor
Linda	Practice Manager / Business Partner
Claire	IT Manager / Dep. Practice Manager
Sue	IT Assistant
Trish and Glenys	Practice Nurses
Carol	Health Care Assistant
Carole	Office Receptionist – heads team of reception staff

### **Attached Staff**

Sue	Lead Midwife (Team Midwifery)
Noreen	-- Health Visitor

Julie and Roy--

Community Nurses

Health Visitor for the Elderly

CPN --

The practice is situated within the Birkenhead LHD of Birkenhead and Wallasey Primary Care Trust which the responsible body for maintenance and development of primary care services and commissioning of Secondary Care Services for the population of this locality.

### ***TIMETABLE***

The timetable is basically simple. We open between 8.00 am till 6.00pm with the time in between taken up with various surgeries.

Your personal timetable and programme will be discussed with you but we will provide at least one extended, protected, tutorial each week and in addition you are expected to attend the educational sessions organised by the clinical tutors at Wirral Hospital. You are entitled to one full study day away from the practice per week to comply with GMC regulations.

The out of hours cover is now organised by the “Wirral G.P. Co-operative” based at Arrowe Park Hospital. The practice makes full use of this service 7 days a week, the partners doing a share of the duty sessions. As a GP Registrar you are required by the GMC to gain a minimum experience of “out of hours” duty.

The practice works within the new GMS contract, which depends on quality data being recorded during consultation and by administrative staff.

The practice undertakes its own Child Health Surveillance scheme and Contraceptive Services including IUCD. We also offer a full vaccination and immunisation programme. Special services also include glaucoma screening, HRT / well women, new patient checks, and osteoporosis. Full diabetic and asthma programmes continue to run smoothly.

The initial period in the practice will consist of an extended induction programme

After this time, you will be steadily immersed into the world of General Practice, having your own surgeries, steadily building up confidence and skills. At all times will be under the supervision of your educational supervisor or other partners to whom you will have full and free access and support.

Moreton Medical Centre is also an established Vocational Training Practice and it is hoped that the incumbent General Practice Registrar will be involved in your learning.

We hope your stay in the practice will be enjoyable, stimulating, and will also identify and meet your learning requirements. Indeed this Prospectus is provided with that aim!

## ***FACILITIES***

The practice premises have been extensively modernised, and now are bright, light and airy, and decorated to create a friendly atmosphere.

All rooms in the surgery are multi-purpose and like us all you will have shared use of a consulting room: this room containing all necessary equipment for regular consultation.

In addition the Treatment Rooms have available:

- ECG, spiromer, glucometers, scales, minor surgery kit - Nebulisers, Autoclave, specula, - Ear syringing kit, operating couch and dressings, Resuscitation bag, Tonometer, Visual fields testing equipment, Etc.

## ***THE COMPUTER***

The practice uses iSoft Synergy clinical software for handling our notes, acute prescribing, our repeat prescribing, Audit, Referral letters (including Choose and Book) and administration – in fact we endeavour to run a paperless system. Each consulting room has a terminal with VDU, and you will be encouraged to gain as much “IT” experience as possible; in fact you will have to become computer skilled to function as a doctor here! A computer familiarisation course will be included in your induction programme.

## **THE COURSE**

The course is divided into three main areas:

1. The science of General Practice.

This area includes: Enquiry and Research: Ideas upon which GP is based: Clinical content of GP.

2. The art of General Practice.

This area includes: General Practice in relation to the community and the wider world: Communication in General Practice: Skills and procedures in General Practice.

3. The management of General Practice.

This area includes: Management of patients in General Practice: Management of staff: Management of finance in General Practice.

*There is a detailed breakdown of the course available if you wish an overview and plan personal study.*

## **AIMS OF THE COURSE**

During the attachment all aspects of the course will be covered according to your identified needs.

You will wish to become a member of the R.C.G.P. and start preparing as soon as you become eligible.

You will be ready for and understand the gravity of your next step: that of becoming an independent contractor responsible not only to yourself but more importantly to your future patients.

You will be empowered with the necessary skills to discern your future practice.

## **OBJECTIVES**

The objectives of the course are that at the end of your attachment to the practice:

1. You will demonstrate the necessary clinical skills and knowledge of general practice.
2. You will demonstrate problem solving expertise and consulting excellence.
3. You will demonstrate industry, punctuality, and self-discipline.

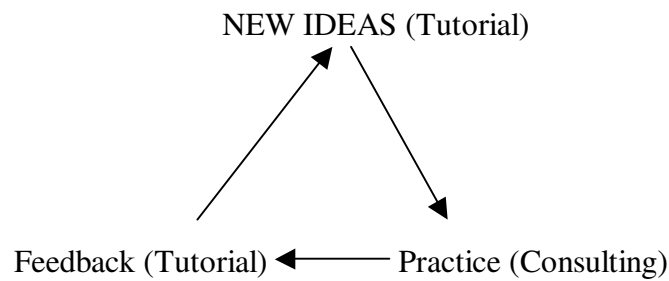
4. You will demonstrate a group co-operation, will consider yourself a valuable team member and demonstrate skill in multi-professional problem solving.
5. You will demonstrate your new self-reliance and self-confidence by working independently.

*A more detailed breakdown of the “Competencies Required of a General Practitioner” is available for your reference. This document will help your personal study portfolio.*

## **THE TEACHING METHOD**

The course is wide and varied and many teaching tools will be used.

The teaching method will remain basically the same:



The method will revolve around the Tutorial where an open formative guiding approach will be the norm.

There will be no lectures. You will be expected to contribute considerably to your own learning and curriculum choice. Indeed, our main task is to help you identify your learning needs, and provide you with the facilities to meet them. As an adult learner, the onus is very much upon you.

## **TEACHING TOOLS**

READING. The practice has a small library centring on medicine as seen in General Practice. More importantly you have open access to our local hospital libraries at Arrowe Park and Clatterbridge Hospitals where there are enthusiastic staff to help and guide. The practice is also “on line” giving access to electronic information pathways – go and explore! Finally targeted reading will be suggested by your Trainer.

VIDEO This tool is undoubtedly the best available for teaching and learning consulting skills—perhaps the most important skills to be learnt during your registrar year and a satisfactory video must be submitted for summative assessment. With this

in mind surgery consultations will be videoed routinely and as early as possible in your attachment, as we hone your skills to the highest level.

TUTORIALS You are provided with a tutorial guide so feel free to pick any aspects of General Practice that you wish to study in greater detail, prepare homework and have an interaction of ideas with your trainer in the tutorial setting.

RANDOM CASE ANALYSIS Cases will be taken at random from a surgery session. You will present the case to the Trainer, who will pick upon one particular aspect of the case for more detailed analysis. This is an excellent tool for exploring unexpected learning opportunities in consultations and over time increases your options in problem solving.

PROBLEM CASE ANALYSIS You will pick a case that you have had difficulty in, the case is discussed in detail, the Trainer aiding you to solve your problem.

AUDIT It is necessary to submit a satisfactory audit for summative assessment but we hope you involve yourself in the audit process of the practice as we continue to strive to provide first class cost effective primary health care.

## **ASSESSMENT**

On entry into the Training Course, base line measurements will be offered to assist in planning your learning programme:

- Your self perception as a member of a team
- Your clinical knowledge as applied to GP.
- Your attitudes towards the work of GP.
- Your problem solving skills

During the course constant formative assessments will be made with sensitive and appropriate feed back.

## **Assessment Process**

Continual formative assessment is the mainstay of the teaching method used in this practice.

Prior to each teaching session you will be given a “learning guide”, designed to stimulate your thoughts on the matter under discussion, and also to enable you to see whether your needs have been achieved.

After the tutorial you will go through, with the tutor, a questionnaire assessing achievements and identifying future learning needs.

Over the weeks this process will enable the creation of a course of study specifically designed to fit your learning needs.

Other assessments tools available:

- Questionnaires - Essays on set topics - Modified essay papers - Multiple choice papers - Random case analysis - Problem case analysis - Video analysis - Audit—both clinical and non-clinical - Discussion in tutorials - Informal discussion - Silent observation - Views of other members of the team - Views of patients

## **SUMMARY**

We hope this prospectus has provided you with the information you were seeking.

We hope you will have an enjoyable stay in our practice and come to feel that you belong!